

# CURRICULUM VITAE

Innovative and deadline-driven Full Stack Software Developer. I have always been passionate about software development. To further cultivate this interest, I completed a coding traineeship as a full-stack developer, successfully delivering two real-world projects to specification using a wide range of programming languages. I have experience designing and developing user-centered projects from initial concept to final, polished outcome. I look forward to establishing a career in the development field where I can prove my value as an asset.

## PERSONAL DETAILS

**NAME:** Emily Rogers

**RESIDES:** Wolverhampton

**TRANSPORT:** Full UK driving licence and vehicle

**RIGHT TO WORK:** British Citizen

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## CODING TRAINEESHIP

### **IT Career Switch Ltd**

Coding Traineeship – Full Stack Developer  
1-year program

During the traineeship I had to demonstrate a very competent level of the following programming languages and technical skills

- HTML5, CSS3, JavaScript
- PHP, SQL, React, jQuery
- Python, Node.js, Bootstrap
- Command line, Git, Github
- Remote API access

## ADDITIONAL TECHNOLOGIES:

- Redux, MySQL

## DEVELOPMENT EXPERIENCE:

Below are the two briefs of development projects I completed with IT Career Switch which can be found in my bio: <https://emilyannrogers.com/>

### **Portfolio Project #1: “Gazetteer”**

The specification was to reply to a website specification for a map-based app to provide information on countries, with a focus on a “mobile-first” development. Preferably using a framework, to then develop HTML, CSS and JavaScript with JQuery modules that use PHP server-based components to source data from third-party APIs (Geonames, OpenWeather). The solution is assessed on its delivery to specification, functionality, and usability.

### **Portfolio Project #2: “Company Directory”**

A more rigorous reply to this specification was required as a user requirements document was needed to be prepared which, when signed off, triggers the release of SQL allowing to develop a “mobile-first” application to maintain a company personnel database (MySQL). Sign off is only achieved upon the student supplying an independently witnessed document providing confirmation of the system’s ability to perform error-free.

## **CAREER HISTORY:**

**Sep 2021 – Present**

**POSITION HELD:**

**The Springhill  
Front of House**

- Maintained exceptional customer service when waiting tables and working behind the bar
- Worked as a team with others in the same role, where communication and trust within the team was necessary to prevent mistakes
- Listened to instructions from supervisor and managers on each shift; placed in different situations, including making desserts, taking table orders and taking bookings
- Efficiently responded to all needs of the customer and any issues that arose
- Prepared before shifts to ensure the team was fully equipped to carry out duties, and cleaned up and restocked after each shift
- Handled money as a key component of the role; receiving, giving accurate change and authenticating transaction amounts

**Jan 2020 – Aug 2021**

**POSITION HELD:**

**Claregate Primary School  
Year 3 Class Teacher**

- Developed schemes of work and lesson plans in line with curriculum objectives
- Facilitated learning by establishing a relationship with pupils, organised learning resources and creating a positive learning environment in the classroom
- Assessed and recorded progress and prepared pupils for national tests
- Planned to link pupils' knowledge to earlier learning and develop ways to encourage it further, challenging and inspiring pupils to help them deepen their knowledge and understanding

**Sep 2019 – Jan 2020**

**POSITION HELD:**

**First For Education  
Cover Supervisor (Primary Schools)**

- A position in multiple primary schools around the Wolverhampton area
- Managed classrooms, ensuring that students remained on task with the work they had been set
- Effectively communicated and presented the work set to a class of students, managing the behaviour of pupils to ensure a good learning environment
- Reported back to teachers regarding the work completed and any issues that arose

**Nov 2018 – Aug 2019**

**POSITION HELD:**

**Pegasus Academy  
Cover Supervisor**

- Worked with students from years 7 to 11 in many different school subjects
- Supervised year 9 PE and year 8 Mathematics class, effectively filling the role of a qualified teacher
- Within all subjects, maintained classroom management processes to ensure a safe and constructive environment
- Planned and adapted for progress with given classes, and recorded data to report to other members of staff and parents

**Sep 2018 – Oct 2018**  
**POSITION HELD:**

**Protocol Education**  
**Cover Supervisor (Secondary Schools)**

- A position in multiple secondary schools around the Wolverhampton and Cannock area
- Managed a classroom, ensuring that students remained on task with the work set
- Effectively communicated and presented the work set to a class of students, managing the behaviour of pupils to ensure a good learning environment
- Reported back to teachers regarding the work completed and any issues that arose

**May 2016 – May 2018**  
**POSITION HELD:**

**Sixways Rugby Stadium**  
**Bar Assistant**

- Good communication and customer service with a variety of different individuals when taking orders and serving drinks
- Worked as a team with others in the same role; communication and trust within the team was necessary to prevent mistakes
- Listened to supervisor on each shift; responsibilities alternated, moving around to different locations and adapting to different surroundings with different team members

**EDUCATION:**  
**2019 – 2020**

**Birmingham City University**  
CertHE PGCE Primary and Early Years with Mathematics Specialism

**2015 – 2018**

**University of Worcester**  
BSc Sports and Exercise Science (*Grade: 2:1 with Honours*)

**2008 – 2015**

**Smestow School**  
Two A-Levels (*Grade: B – C*)  
BTEC Level 3 Sport Subsidiary Diploma (*Grade: Distinction\**)  
SLUK Level 2 Award in Community Sports Leadership  
SLUK Level 3 Certificate in Higher Sports Leadership  
12 GCSEs (*Grade: A – C*)